

# STUDY GUIDE

## INTRODUCTION TO GLOBAL STUDIES

Organised by  
University of Cantabria (UC)



1. IDENTIFYING DATA.	
· Course Name.	Introduction to Global Studies
· Coordinating University.	University of Cantabria
· Partner University Involved.	University of Mons, University of Catania
· Course Field(s).	Global Studies
· Related Study Program.	The course is designed for students of any degree belonging to the EUNICE Universities.
· Course Code.	
· ISCED Code.	ISCED LEVEL 6 BACHELOR'S OR EQUIVALENT LEVEL 64 Bachelor's or equivalent level, academic 645 First degree (3-4 years)
· SDG.	SDG 1. No poverty SDG 3. Good health and well-being SDG 5. Gender equality SDG 8. Decent work and economic growth SDG 13. Climate action SDG 16. Peace, justice and strong institutions
· Study Level.	Bachelor (B)

· Number of ECTS credits allocated.	3 ECTS
· Mode of Delivery.	Blended (face to face & online)
· Language of Instruction.	English
· Delivery Period.	Summer of 2022
· Course Dates.	4 <sup>th</sup> – 15 <sup>th</sup> July 2022
· Precise Schedule of the Lectures.	Monday to Friday, 10am – 1pm GMT+1
· Key Words.	Global studies, Globalization, Ecological & Resource Challenges, Health, Economic Growth, Development, Migration, Business, Social Movements, Culture
· Catchy Phrase.	Interested in global matters? Come to Santander (Spain) to learn about Global Studies in a multicultural environment
· Link to Course Guide.	<a href="https://web.unican.es/consejo-direccion/vcinternacionalizacion/Paginas/global-studies.aspx">https://web.unican.es/consejo-direccion/vcinternacionalizacion/Paginas/global-studies.aspx</a>

· Prerequisites and co-requisites.	· EUNICE Student. · English B2.
· Number of EUNICE students that can attend the Course.	20 (plus UC Students)



· Course inscription procedure(s).	· UC students: enrol through Virtual Campus. · Students from EUNICE universities: contact your International Relations Office (IRO).
· Applications Deadline.	Until Friday 13 May 2022.

## 2. CONTACT DETAILS.

· Department.	Economics Department.
· Name of Lecturer.	Professor Adolfo Cosme Fernández Puente
· E-mail.	<a href="mailto:adolfocosme.fernandez@unican.es">adolfocosme.fernandez@unican.es</a>
· Office.	Economics Department
· Other Lecturers.	<ul style="list-style-type: none"> <li>· Judith Clifton (UC) (EUNICE)</li> <li>· Adolfo C. Fernández Puente (UC) (EUNICE)</li> <li>· Charles Houck (University of Charlotte)</li> <li>· Jesús Ángel González López (UC) (EUNICE)</li> <li>· María E. Maza Fernández, Hydraulics Institute (UC) (EUNICE)</li> <li>· Stefania Panebianco (University of Catania) (EUNICE)</li> <li>· Félix J Sangari (UC) (EUNICE)</li> <li>· Dale Smith (University of Charlotte)</li> <li>· Emmanuel Sukadi A Sukadi, University of Mons (EUNICE)</li> </ul>

## 3. COURSE CONTENT.

- Introduction to Global Studies
- Globalization and Culture
- State of the planet. Ecological & Resource Challenges
- Global health: one planet, One Health
- Globalization, economic growth and development
- Institutional framework: Building a global architecture
- Migration and globalization
- Literature and cinema in a global world
- Business and globalization
- Global Social Movements

## 4. LEARNING OUTCOMES.

- Understanding the concept of globalization and its different dimensions.
- Developing a critical spirit and a reasoned discussion in global studies topics.
- Conflict treatment, negotiation and cooperation in the field of global studies.



- Interpreting the intervention of economic and social agents.

## 5. OBJECTIVES.

- Understanding the concept of globalization and its different dimensions.
- Developing a critical spirit and a reasoned discussion in global studies topics.
- Conflict treatment, negotiation and cooperation in the field of global studies.
- Interpreting the intervention of economic and social agents.

## 6. COURSE ORGANISATION.

### UNITS.

1.	Module 1. Introduction to Global Studies
2.	Module 2. Globalization and Culture
3.	Module 3. State of the planet. Ecological & Resource Challenges
4.	Module 4. Global health: one planet, One Health
5.	Module 5. Globalization, economic growth and development
6.	Module 6. Institutional framework: Building a global architecture
7.	Module 7. Migration and globalization
8.	Module 8. Literature and cinema in a global world
9.	Module 9. Business and globalization
10.	Module 10. Global Social Movements

### LEARNING RESOURCES AND TOOLS.

Learning resources and tools will be uploaded at: <https://moodle.eunice.mmg.fi/login/index.php>

### PLANNED LEARNING ACTIVITIES AND TEACHING METHODS.

Masterclasses  
Guided discussions  
Group work  
Oral presentations (recordings)

## 7. ASSESSMENT METHODS AND CRITERIA.

- Attendance to classes (minimum of 80%).



The course has a face-to-face part and a virtual part (blended methodology).

In the face-to-face part, the teachers in charge of each module will develop the contents associated with those modules. The teachers will propose interactive activities that require the participation of the students. During the class, activities related to the readings corresponding to each module will also be developed.

Students will have to send an oral presentation (recording) at the end of the module. The project will be developed as a group and the oral presentation should include all the members of this group.

**OBSERVATIONS.**

#### **8. BIBLIOGRAPHY AND TEACHING MATERIALS.**

Bibliography and teaching materials will be uploaded at:  
<https://moodle.eunice.mmg.fi/login/index.php>

