

IN ENGLISH Education

AT POZNAN UNIVERSITY OF TECHNOLOGY



EMI Conference - new date!

Dear colleagues,

Due to coronavirus situation, we regret to inform you
that the EMI conference has been rescheduled to

1-3 October 2020

Should you have any questions,
please contact conference organizers at
emi2020@put.poznan.pl

XXI National English Language Olympiad for Technical University Students – new date!

We would kindly like to inform you that due to the situation related to the state of a pandemic,
Centre of Languages and Communication at Poznan University of Technology
decided to postpone the final stage
of the XXI National English Language Olympiad to

9-10 October 2020

Karol Matysiak,
Coordinator of the XXI National English Language Olympiad.

E-learning courses

at Centre of Languages and Communication

Today's language learners want relevant, mobile, self-paced, and personalized content. This need is fulfilled with the online mode of learning. Students can learn at their own comfort and requirement and the benefits are ample:

- First of all - flexibility. Students can participate in online classes from wherever they are and whenever they want.
- From a student's perspective there is no time limit. Every student can work at their own pace.
- Both students and teachers have more freedom in the choice of materials.
- Digital form of materials enables their quick updating.
- There are no commuting expenses, no overhead costs, and no cost of printed materials.
- Students have access to immediate feedback.
- Learning can be lonely but it does not need to be so in case of e-learning. Through features like discussion forums or live tutorials students can have access to others in the learning community.

Krzysztof Olszewski **E-learning Team Coordinator**

E-learning at Center of Languages and Communication is conducted in the form of "Blended learning" that is a combination of on-the-spot teaching with e-learning. Online classes are conducted by the members of e-learning team which was created within CLC a few years ago. E-learning team also deals with organization and coordination of online classes and conducts various trainings preparing teachers to distance learning and to course creation on Moodle platform.

All the online courses have been prepared by CLC teachers and the vast majority of those courses are specialized language courses and cover practically almost all subjects

taught at Poznan University of Technology. CLC Moodle platform contains 50 specialized language courses including 38 courses in English, 12 courses in German, several courses in Polish for foreign students and recently in Spanish.

On average in an academic year there were about 15 teachers for about 800 students that had online classes. However, at present, in the era of pandemic virtually all teachers and students are engaged in e-learning. Here are some popular courses developed by our academics.

Course Authors: Ewa Hołubowicz (Soft Skills Courses Team coordinator) and Izabela Filipińska, Anna Górka,

Beata Olszewska, Wiktoria Tyszka-Ulężańska,
Jadwiga Wolak

Soft Skills in Interpersonal Communication

The course is aimed at students who would like to develop a better understanding of interpersonal communication in a wide range of situations, be it personal or business ones.

Topics covered in the course include: successful presentations, good conversation, trust and power in communication, conflicts, non-violent communication and the art of taking decisions.

This semester 335 students have enrolled in the course.

Ewa Hołubowicz

English in a Technical Context

English in a Technical Context is an open course, reviewed and approved by Professor Krystyna Drożdżał-Szelest, Department of Applied English Linguistics and Language Teaching at Adam Mickiewicz University. The main aim of the course is to give students extra practice in ESP (English for Specific Purposes) and grammar tasks related to ACERT exam at B2 level.

To increase students' exposure to technical English, the course draws on authentic texts or excerpts from authentic sources.

This semester the course has been recommended as an online language practice to first- and second-cycle students. In total, about 1,000 students have enrolled.

Ewa Hołubowicz

Control and Robotics

The course offers supplementary study material for Control and Robotics students taking English classes (first-cycle studies).

Topics covered in the course include: engineering design, intelligent homes, different types of robots (industrial, surgical, bionic, soft, social, search and rescue, military), technical advantage, etc.

This semester 105 students have enrolled in the course.

Joanna Liskowska-Sikora

Español básico

¿Para quién?: para los estudiantes de PP durante las clases de idiomas

El contenido del curso: El curso está destinado a estudiantes en el nivel básico de competencia. Se dividió en módulos temáticos. Cada módulo consta de material teórico que explica los problemas de lenguaje de un tema determinado y varios ejercicios destinados a consolidar el material introducido. En la mayoría de los módulos, también se puede encontrar enlaces interesantes que conducen a sitios para una mayor práctica, así como unos vídeos estrechamente relacionados con el tema del módulo. El curso fue diseñado para que, en combinación con las clases paralelas en línea en la plataforma de e-meeting, desarrollara las cuatro habilidades básicas del idioma, a saber, hablar, escribir, leer y escuchar.

Joanna Skrobała

Maschinenbau

Der Kurs richtet sich an Studenten, für die Maschinenbau der Schwerpunkt seines Interesses ist. Den Studenten stehen Lesestoff, eine Reihe von interessanten Links, Erklärvideos und Aufgaben zur Bearbeitung zur Verfügung. Die Themenbereiche umfassen Werkstoffkunde, Maschinenkunde, Industrie 4.0, Elektronik und Elektrotechnik u.a.. Sie können sich mit verschiedenen Aspekten des Fachs vertraut machen und dabei Fachwortschatz bearbeiten. Durch kooperative Aufgaben können sie auch eigene Meinung äußern, Diskussionen führen und an Gruppenprojekten teilnehmen.

Joanna Skrobała
Fahrzeugtechnik

Dieser Kurs ist für Studenten der Fachrichtung Bau und Betrieb von Fahrzeugen. Die Studenten erwerben umfassende Kenntnisse und trainieren Sprachfertigkeiten im Bereich der mathematischen, informationstechnischen, werkstoffwissenschaftlichen sowie technologischen

Grundlagen der Fahrzeugkomponenten. Sie können erfahren z.B. wie Fahrzeuge aufgebaut werden und welche Funktionen die einzelnen Fahrzeugkomponente haben. Außerdem gibt es eine Reihe von Übungen zu Motoren, Getrieben, u.a. Und das alles mit interessanten Filmen, Lesetexten, Wortschatzübungen, die die Studenten im eigenen Tempo selbständig bearbeiten können.

ONLINE TEACHING AT CENTRE OF LANGUAGE AND COMMUNICATION IN THE PANDEMIC TIMES

I. E-LEARNING TEAM - Coordinated by Krzysztof Olszewski, M.A.

Centre of Language and Communication has used modern technologies in everyday teaching since 2012 and implemented new online solutions in preparing current teaching programmes. Among many CLC Teams, E-learning team seems to be involved the most in teaching in the pandemic times. The team's main area of activity is introducing and conducting CLC classes in distance learning system. Furthermore, it organises training for employees on preparing and conducting distance learning courses and provides technical and administrative supervision over the Moodle platform which is applied in online classes.

The majority of CLC teachers has already been trained by the Team Coordinator - Krzysztof Olszewski, M.A., and, therefore, when the pandemic started, CLC was prepared to switch immediately from regular classes to online environment. What is more, many individual ESP courses tailored for specific faculties were established before and when PUT stopped campus lectures, our teachers were ready to continue teaching via the Internet effectively

and efficiently so that all PUT students were able to fulfil their teaching programmes. Yet, our teachers have been taking part in various webinars and workshops (also available online) to enrich the classes with new online tools. Krzysztof Olszewski has also provided weekly trainings for the staff and helped to solve any problems with Moodle and E-meeting platforms they face.

II. E-TUTOR

In the era of pandemic, CLC supports all students with free online language tools, complementary to regular courses covered by our academic teachers. One of them is E-tutor: the biggest language platform in Poland which provides English courses in all levels and helps master all language skills in an efficient, speedy, and entertaining way. In order to join E-tutor, PUT students can register at: www.etutor.pl/zapisy/Politechnika-Poznanska.

III. INTERNATIONAL STUDENTS

CLC teams were always there to help all students, including all international students. They were given a special

support and stayed in constant touch with the teachers involved in teaching them. Many Erasmus students have already completed courses of Polish language and send incredibly positive feedback. They appreciated teachers' effort and involvement which, as they claim, helped them to survive in these difficult times far away from their own countries. Thanks to Zoom/E-meeting classes they were able to improve not only their language skill, but also meet with the group.

IV. TEACHING MATERIALS

As mentioned before, CLC was able to immediately move to online teaching and offer online regular classes for all students taking foreign languages courses, as well as additional materials. Many CLC teachers made their Moodle courses available for the student community.

At the beginning of the pandemic CLC Director, Liliana Szczuka-Dorna, Ph.D., introduced additional programme that teachers were required to cover with their first- and second-cycle students.

The first element was the use of numerous online resources, for instance websites such as www.khanacademy.org or www.learnenglish.britishcouncil.org. CLC teachers could use varied content and assign them to students for individual work. The second element included the use of educational and captivating video resources available on YouTube and TED talks websites.

The third element were Moodle courses that CLC teachers made available for the student community – a good example is the English in a Technical Context course that Ewa Hołubowicz, M.A., shared as an open course to all students. This course enriched our work and helped us provide students with a diversified and interesting input. Another invaluable resource that got realized along with curricula, were Chit Chat radio programmes prepared by our very own Deputy Director, Małgorzata Bączyńska, M.A.

The programme was a good guideline for teachers and helped them organise their work from home. It enriched the online teaching experience and allowed the CLC teachers to take advantage of the incredible resources available online.

V. ACERT EXAMINATIONS

About 1000 students will take part in a certified ACERT language exam. However, under new conditions the exam will take place in September. Students will be taking the exam in far smaller groups than previously and under strict pandemic regulations. We will all have to take precautions, but we will ensure the same quality of verification as always.

For more information see:

<http://www.clc.put.poznan.pl/PL-H241/zapisy-na-egzamin.html>

VI. SUPPORT IN SOCIAL MEDIA

The pandemic has been a trying period for all of us, but we at CLC believe that we have done our absolute best to provide constant educational support to our students. However, we do not like to limit ourselves to only educational support. CLC promotions team has also been working tirelessly in social media. Both CLC website <http://www.clc.put.poznan.pl/> and our Facebook page <https://www.facebook.com/cjikput/> have been regularly updated with information on current situation, fun facts, competitions and challenges for the students.

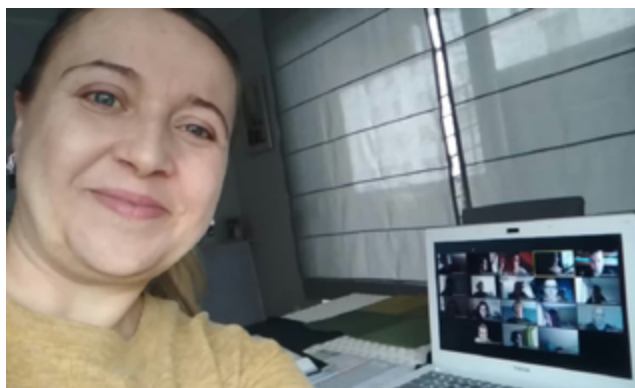
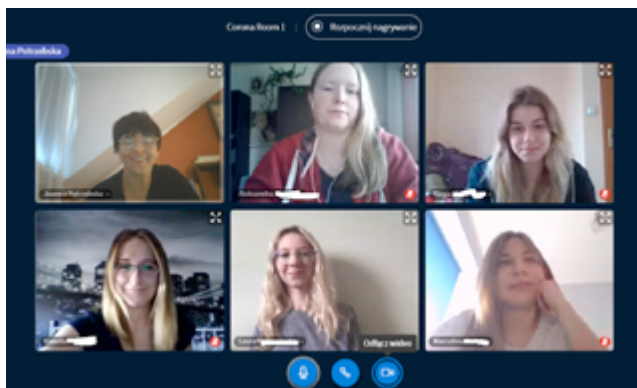
We were encouraging interaction and sharing positive messages to provide moral support to everyone.

ONLINE TEACHING

– OUR STUDENTS SHARE THEIR OPINIONS AND TELL US HOW IT IS ;-)

It is truly the best feeling for teachers to be able to praise their students but when suddenly the student finds a way to complement their teacher.... Let's just say, there is no better reward for the effort we put in what we do every day ;-)

Here are some opinions our teachers received, sometimes anonymously, from their students.



I'm sending my last 2 tasks right now, my teacher. As you said, the homework that is missing. I have already done it and I thought I had sent them but I didn't. I'm confused. I am really sorry for that situation and I cannot help saying - I've learnt some words to have fun and to talk in Polish. I really appreciate it. My two older sisters are teachers. For me, teachers are very valuable. You are very valuable beings for us and humanity. We love you. "The teaching profession is sacred..." It's really good to meet you. Thank you very much for everything.

*Dear Teacher,
Thank you for everything you taught us. It was nice to meet you. I hope we can visit this beautiful country as soon as*

possible. Thanks for the points. I will always remember you with love. Take care of yourself.

*Miłego dnia
Best regards*

*Szanowna Pani Magister,
Chciałem podziękować za rozpatrzenie mojej sytuacji oraz wszelkie ustalenia dokonane, aby ująć mnie w programie zajęć. Mimo, że zdalna poprzez maile, współpraca z Panią była przyjemnością. Jak wspomniałem w jednym z poprzednich maili dobór materiałów, które były zarówno ciekawe jak i rozwijające, również działał bardzo motywująco. Jeszcze raz bardzo za wszystko dziękuję!
Pozdrawiam i wszystkiego dobrego!*

Ola Derda

Dobrze działająca forma zajęć, można się bezpośrednio zwrócić do prowadzącego w razie pytań odnośnie zadania, co jest o wiele wygodniejsze niż kontakt korespondencyjny

Klaudia Mikołajczak

Dzięki takiej formie możemy aktywniej uczestniczyć w zajęciach i poczuć namiastkę normalności. Niestety jest to zależne od połączenia internetowego, które nie zawsze jest wystarczająco dobre.

Kacper Sztuba

Super sprawa, dużo przyjemniej porobić coś w grupie, musimy sobie tylko to fajnie zorganizować żeby Pani wszystkich wyciszała i udzielała głosu bo robi się straszny szum jak każdy ma mikrofon włączony i nic nie słychać.

Julia Bartkowiak

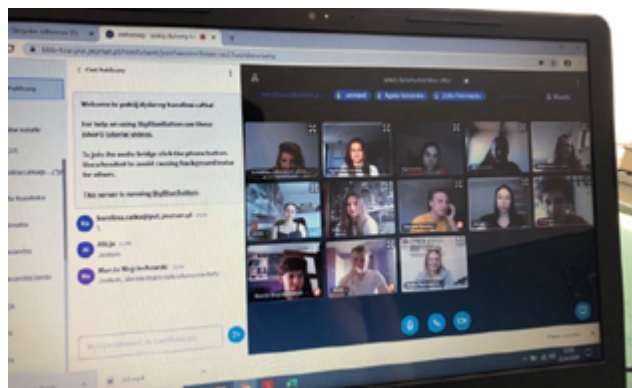
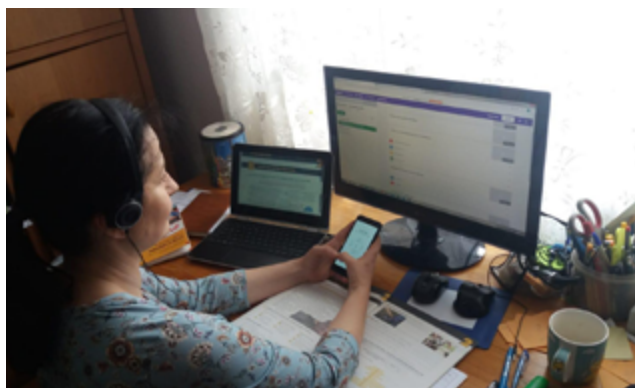
Jak dla mnie pomysł fajny, może taka krótka rozmowa poszła całkiem nieźle chociaż w niektórych momentach lekko mi przerywało co było dość irytujące, więc nie wiem jak to by wyszło na całe zajęcia, bo w niektórych momentach ciężko było zrozumieć co kto mówi. Możliwe że to wina mojego Internetu bo nie mam super dobrego zasięgu i czasami przez to komputer mi wariuje.

Ola Piasecka

Moim zdaniem lekcje online są dobrym pomysłem, ponieważ można omówić problemy na bieżąco, jeżeli się jakieś pojawią. Jednak wadą są problemy z łącznością.

Leo Sobiak

jest ok



Agnieszka Dąbal

Lekcje online to ok pomysł, jedyna rzecz która przeszkadza to że czasem nie słyszymy się dobrze.

Michał Pękal

Całkiem fajne były zajęcia zdalne. Definitywnie brakuje mi oprócz ćwiczeń to rozmów w grupie po angielsku oczywiście ;-)

Julia Sidło

Taka forma że mamy coś do zrobienia i wysyłamy ten plik mi najbardziej odpowiadała, mogłam to sobie na spokojnie zrobić i w takim czasie jakim tam mi odpowiadało, więc myślałam, że to fajne ;-) ale wiadomo jeśli będą zajęcia też trzeba będzie się dostosować.

Rafał Kusak

nie mam jakiegoś większego zdania - może być, pod warunkiem, że nie będziemy tego robić o 8 rano ;-)

Marcin Wojciechowski

Forma testu była okej, a jeśli chodzi o zajęcia interaktywne to może wypalić, ale wszyscy na kamerkach na raz to średni pomysł. Ludzie mogą czuć się nieswojo będąc ciągle na wizji (na przykład ja), ewentualnie jak ktoś coś mówi to może się pokazywać.

Eliza Dziuba

Fajnie jest się zobaczyć chociaż przez kamerkę, ale no nie wiem jak inni, ale mi zacinano co drugie słowo, więc jakby

to miało być w stałej formie co tygodniowo, to byłoby trochę ciężko. Jeśli chodzi o testy w takiej formie, to jestem jak najbardziej za.

Michał Olszewski

Było spoko

Agata Kozubska

Uważam, że grupa mogłaby się spotykać częściej na takich zajęciach. Były co prawda małe zakłócenia, ale jest to problem do przeskoczenia ;-)

Alicja Madej

Fajnie jest się zobaczyć chociaż przez kamerkę, ale no nie wiem jak inni, ale mi zacinęło co drugie słowo, więc jakby to miało być w stałej formie co tygodniowo, to byłoby trochę ciężko.

Zosia Pietrowska

Uważam, że taka forma zajęć jest bardzo przyjemna i więcej możemy z niej wynieść ;-)

Lydia Troebst

Thank you for the Polish course. I just wanted to let you know that I enjoyed it, and that you did a great job with the online teaching. It felt as if we were in a normal class ;-)

Sıla Türker

Online education has forced me a lot. I try to have a good time and sightsee following coronavirus precautions. The dream of Erasmus that I dreamed of was traveling to many countries but always staying in a dormitory affected my psyche badly because of corona virus. Sometimes I try Polish tastes. Most famous pierogi is my favourite. I go to the hiking parks in Poznan every day. I am doing sports. I try to spend as efficient time as I can.

Anthony Quillet

I get ready for University in an old sweatpants and t-shirt without shaving because why not? I highly appreciate the support of the University staff with their availability through mails, meeting platform and audio/video recordings. I don't really know if I am up to date in my study but I follow every lecture very conscientiously.

Arpit Joon

I want to share my experience of this lockdown. Before lockdown I went for a walk by Warta river and then went to my dorm GYM. But in the lockdown I miss this more than my family. To refresh my mind nowadays I listen to music, do some exercise in my room and drink lot of coffee, tea and green tea. I also try new recipes daily and I keep in mind that it should be nutritious. But I miss normal classes, my friends and parties.

Cyprian Joseph:

I'm an architecture student, originally from Nigeria. When the lockdown started, I hardly would have described it as a "difficult time". That is because I resumed studies very late, due to a delay in the issuance of my visa. The lockdown actually came as a breath of fresh air to me, because I had time to catch up with my normal breathing pace again. Then I remembered that I am a musician and I wrote a song, one of my numerous songs but my very first song in Poland titled "Tension". It's about the effect of the virus on students and the world in general.

No, I don't feel lonely! When I used to write poems, the times that would have been described as "lonely" are the times when I wrote the best of my work. Since the lockdown began, I have had enough time to sleep. I played guitar, wrote lyrics to my songs, record them, or play computer games. I only missed going for a walk a lot.